D	NICHQ Vanderbilt Assessment Scale	e—PAF	RENT Informa	int		
Today	's Date: Child's Name:		Date of I	Birth:		
Parent's Name: Paren						
<u>Directions:</u> Each rating should be considered in the context of who						
	When completing this form, please think about your child	d's beha	viors in the past	t <u>6 month</u>	IS.	
Is thi	s evaluation based on a time when the child $\;\;\square$ was on medicat	tion 🗆	was not on me	dication	☐ not sure?	
		NI.		00	\/ O(!	
	ptoms	Never	Occasionally	Often	Very Often	
	Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3	
	Has difficulty keeping attention to what needs to be done	0	1	2	3	
	Does not seem to listen when spoken to directly	0	1	2	3	
4.	Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3	
5.	Has difficulty organizing tasks and activities	0	1	2	3	
6.	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3	
7.	Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3	
8.	Is easily distracted by noises or other stimuli	0	1	2	3	
9.	Is forgetful in daily activities	0	1	2	3	
10.	Fidgets with hands or feet or squirms in seat	0	1	2	3	
11.	Leaves seat when remaining seated is expected	0	1	2	3	
12.	Runs about or climbs too much when remaining seated is expected	0	1	2	3	
13.	Has difficulty playing or beginning quiet play activities	0	1	2	3	
14.	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3	
15.	Talks too much	0	1	2	3	
16.	Blurts out answers before questions have been completed	0	1	2	3	
17.	Has difficulty waiting his or her turn	0	1	2	3	
18.	Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3	
19.	Argues with adults	0	1	2	3	
20.	Loses temper	0	1	2	3	
21.	Actively defies or refuses to go along with adults' requests or rules	0	1	2	3	
22.	Deliberately annoys people	0	1	2	3	
23.	Blames others for his or her mistakes or misbehaviors	0	1	2	3	
24.	Is touchy or easily annoyed by others	0	1	2	3	
25.	Is angry or resentful	0	1	2	3	
26.	Is spiteful and wants to get even	0	1	2	3	
27.	Bullies, threatens, or intimidates others	0	1	2	3	
28.	Starts physical fights	0	1	2	3	
29.	Lies to get out of trouble or to avoid obligations (ie, "cons" others)	0	1	2	3	
30.	Is truant from school (skips school) without permission	0	1	2	3	
31.	I physically cruel to people	0	1	2	3	
32.	Has stolen things that have value	0	1	2	3	

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - $1102\,$









D3	NICHQ Vanderbilt Assessment Scale—PARENT Informant, continued			
Today's Date:	Child's Name:	Date of Birth:		
Parent's Name:		Parent's Phone Number:		

Symptoms (continued)	Never	Occasionally	Often	Very Often
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him or her"	0	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

				Somewhat	t
Performance	Excellent	Above Average	Average	of a Problem	Problematic
48. Overall school performance	1	2	3	4	5
49. Reading	1	2	3	4	5
50. Writing	1	2	3	4	5
51. Mathematics	1	2	3	4	5
52. Relationship with parents	1	2	3	4	5
53. Relationship with siblings	1	2	3	4	5
54. Relationship with peers	1	2	3	4	5
55. Participation in organized activities (eg, teams)	1	2	3	4	5

Comments:

For Office Use Only Total number of questions scored 2 or 3 in questions 1–9:				
Total number of questions scored 2 or 3 in questions 10–18:				
Total Symptom Score for questions 1–18:				
Total number of questions scored 2 or 3 in questions 19–26:				
Total number of questions scored 2 or 3 in questions 27–40:				
Total number of questions scored 2 or 3 in questions 41–47:				
Total number of questions scored 4 or 5 in questions 48–55:				
Average Performance Score:				







